

PARENT GUIDE TO

SIXTH GRADE

Second Nine Weeks

Honors/STEAM

READING LANGUAGE ARTS

Focus on informational texts, fiction, and drama.

- Read and discuss articles or news stories to find the main idea and key details.
- Talk about how characters' choices affect the story's outcome in books, shows, or movies.
- Notice strong or unusual word choices in music, ads, or headlines and discuss why they stand out.
- Encourage the student to read any writing aloud to be sure every sentence is clear and complete.
- Ask about upcoming projects and celebrate progress, not just grades.

MATH

MODULE 2 [Relating Quantities](#), continued

[Family and Caregiver Guide](#)

- Your child will continue learning about ratios and proportional relationships.
- They will focus on three topics: understanding ratios, working with percents, and finding unit rates and conversions.
- They will use what they already know about equivalent fractions to help with these new skills.

MODULE 3 [Moving Beyond Positive Quantities](#)

[Family and Caregiver Guide](#)

- Your child will build a deeper understanding of negative numbers and rational numbers.
- They will focus on three topics: understanding signed numbers on the four quadrants, doing operations with integers, and working with rational numbers.
- They will use what they already know about plotting and ordering positive numbers on a number line to help with these new skills.

SCIENCE

- Use a ball and a lamp to model how Earth's tilt and movement around the Sun cause the seasons to change.
- Talk about how the positions of the Earth, Sun, and Moon affect ocean tides and explain why tides change daily and during special moon phases.
- Learn the differences between Earth's major systems: the biosphere (living things) hydrosphere (water) atmosphere (air) and geosphere (land and rocks.)
- Explore the layers inside Earth—like the inner core, outer core, mantle, and crust—using simple models or drawings.
- Discuss how different types of rocks (metamorphic, igneous, sedimentary) form and change through Earth's rock cycle.

SOCIAL STUDIES

During this grading period, students are studying North, Central, and South America. Students will learn:

- How colonization, immigration, and trade shaped regions.
- How past events impact current conditions
- Differences between limited and unlimited governments.
- Types of economies.
- Key industries in modern economies.
- Migration and how it changes regions.
- Important landforms, water bodies, and cities.
- Cultural traits and what makes a multicultural society.

News and Resources All Year Long



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HOW CAN I HELP MY Exceptional Learner

Help Them Stay Organized

- Set up a quiet space with the tools they need — pens, notebooks, folders, and a planner.
- Check in weekly (not daily!) to review assignments or upcoming projects.
- Teach them how to use a calendar or checklist to manage due dates and priorities.

Support Their Social-Emotional Growth

- Junior High brings big emotions. Be a safe place to talk about frustrations or friendships.
- Teach problem-solving and coping skills — deep breathing, writing things down, or taking a break.
- Remind them that effort, not perfection, is the goal.

LOOKING AHEAD COLLEGE & CAREER

Build Real-World Skills Now

- Encourage responsibility: chores, managing time, turning in homework on time.
- Support soft skills like communication, teamwork, and perseverance.
- Help them see the connection between what they're learning and the real world.

Explore Careers Without the Pressure

- Watch videos, visit local workplaces, or invite friends/family to share what they do for a living.
- Show your child that there are many paths to success — college, trade schools, certifications, military service, entrepreneurship, etc.

DIGITAL TOOLS FOR SUCCESS FOR HOME & SCHOOL



ClassLink

The below tools are accessible through DISD's [ClassLink Portal](#). Click the ClassLink Icon to the left and login with Student ID and Password.



(Free Resource)



BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Character Strong:

- Responsibility (October)
- Gratitude (November)
- Empathy (December)

At this age, your child is developing independence and learning how their actions affect outcomes.

Instead of rescuing them from every mistake (like forgotten homework or chores), allow **natural consequences** to happen when appropriate.

For example:

- If they forget their homework, don't rush to bring it to school — let them learn to plan ahead.
- If they overspend their allowance, let them wait until next week to get more.

News and Resources All Year Long



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